## Cadette Finding Common Ground

Democratic governments exist to help citizens with differing opinions find commonground - the place where people's thoughts, opinions, and beliefs intersect. Whether it's

Congress, your state, or the local town council, elected leaders of ten fave to make trade. offs - giving up some things they favor to gain support for others. In this badge, investigate how our government does it -and how you can, too.
Steps

1. Get to know some one different from you
2. Make decisions in a group
3. Explore civil debate
4. Understand a compromise
5. Find common ground through mediation

Purpose
When I've earned this badge, I'll know strategies for bringing people toge ther to find common ground.
"To put yourself in anotfer's place requires realimagination but by doing so, eacf Girl Scout will be able to live among others fiappily."
-Iuliette Gordon Low, founder of GirlScouts

Every step has three choices. Do $O \mathcal{N}$ Echoice to complete each step. Inspired? Do more.

## Step 1 Get to Know some one different from you

 Sometimes we make our differences so big we can't see past them. But when youget to Know people who aren't exactly like you, you of ten find that they care about many of the same things youdo and that you can find common ground - not by sacrificing or changing what you think, but by being open to other perspectives.$\mathcal{C H O O S E O \mathcal { N E } : ~}$
Difference of background. Interview some one from another country, region, or town who lives in your community now. Ask them how they came to live in your community, what things were like for them in the place they left, and what things are like now; then, share things about your life. Do you have any tips to help them feel at fome?

## $O R$

Difference of belief. Find out more about someone with beliefs different from yours. If you have a friend who practices another fait you might go to services with her family and talk about the ir traditions. Or, you might meet with a pastor or a youth group at a
different place of worship or an interfaith alliance. You could, also, have a respectful discussion about politics with some one who things differently.
$O R$

Difference of opinion. Even friends have different opinions - on foods, songs, movies, books, and games, to name a few! Find a friend who loves something that's not your favorite, and vice versa. Listen to her reasons and try her favorite thing-and have her do the same for your favorite. Then, share at least two things youdo like about eachother's favorites.

## Decision Metrods

Majority rules. Poll your group. Askeveryone in the group for her top three options. Write down the two most popular options, and then take a vote. The option with the most votes wins.

Consensus or compromise. Your brother wants burgers. You want pizza. Your could order a cheeseburger pizza. Or, you could agree to have Gurgers this time if you have pizza next time. But you both like tacos. Could you have those instead? Discuss this issue untilyou arrive at a decision everyone can accept.

Pick at random. Have everyone write her choice on a slip of paper. Put them in a hat, and choose one at random. You could, also, flip a coin or draw straws.

## Step 2 Make decisions in a group

For this step, do an activity with a group, such as running your Cadette meeting or spending a fewhours together. The important thing is to make at least six decisions together-when, where, and what youlle at, howlong youll do things, etc. Afterward, talk about the common-ground strategy. What trades did you make for the good of the group or to gain what you wanted? How do you think the strategy would work on a government le ve l?

CHOOSE OXE:
Ulse one of the methods from the Decision Methods sidebar. Get really familiar with one of the methods so you understand it thoroughly.

OR

Ulse two of the methods. Try the two your group is mosteager to use.

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Try them all. Use each method for different decisions throughout the activity. When you have your post-activity discussion, compare the methods. Did you have a favorite? Is everyone's favorite method the same?

## More to EXPLORE

Opinion consensus. During your activity, try coming to consensus on something subjective - like the best women's soccer team, the most beautifulplace in your area, or the cutest puppy in a picture of a litter. What's it like to find commonground when the "decisions" is based purely on opinion?

## Common Ground in Court: <br> Hung Juries

A jury is usually made up of $6-\mathrm{D}$ people, depending on the type of case. After a jury has listened to the arguments made by both sides, they must decide on a verdict. To give an official "guilty" or "not guilty" response, the majority of jurorsmust agree with one another. In most criminal cases, every person on the jury hasto agree - the vote must be unanimous. If a jury can't come to an agreement, it is called a hung jury. A hung jury results in a mistrial, which meansthe case can be tried again with a new jury.

## De bate Topic Ideas

- The Ulnited States should lower the voting age
- Iunk food should be banned in schools
- School should be year-round
- Peer pressure can be more beneficial thantrarmful
- Scriools strould not use standardized testing
- Television is a bad influence
- Schools strould Gad animal dissection
- Schoolattendance should be voluntary
- There should be mandatory drug testing for participation in extracurricular activities
What other topics are you interesting in de bating?


## Step 3 Explore civil de bate

$\mathcal{A}$ debate is a discussion between people or groups in which they express different opinions about a topic. It's important to know how to use facts and logic to support your opinions and persuade others to see things your way. In this step, consider both sides andke ep an open mind - that's how commonground is found.
$\mathcal{C H O O S E O S} O \mathcal{N E}$
Ask an expert to teach you the techniques of debate. This might be a local politician or a high school or college student on a debate team. Then, fold a short debate on an issue in which youre interested (see the sidebar for ideas). Afterward, discuss the arguments both sides made and whether you see common ground.
$\mathcal{F O R} \mathcal{M O R E} \mathcal{F O} \mathcal{N}:$ when you hold your de bate, choose to argue the side with which you don't agree. It might give you insight into the opinions of people who think differently than you.
$O \mathcal{R}$

Watch candidates for elected office debate. It could be between candidates for president, Congress, or governor from your area. Or, you could attend a debate among localcandidates for mayor town council, or student council. After the debate, discuss the arguments both sides made and whether there's commonground. (You might want to look into the issues before you watch so you can understand the arguments.)
$O \mathcal{R}$

Understand a famous debate in American fistory. It might be one of the debates between the suffragists and elected officials in the early 1900 s, or a debate between $\mathcal{A l e}$ xander $\mathcal{H a m i l t o n}$ and Thomas gefferson. Find out why the debate proved fistoric and who was considered the winner, and why. What was the common ground in the opposing positions?
$\mathcal{F O R} \mathcal{M O} \mathcal{R E} \mathcal{F} \mathcal{A} N$ : come to your Cadette meeting ready to re-enact the de bate - perfiaps in costume and with snacks from the time period (you might find a great recipe while working on your $\mathcal{N}$ (ew Cuisines badge).

MORETOEXPLORE $\operatorname{DEBATE} \mathcal{F O R} \mathcal{F} \mathcal{H} \mathcal{N}$ ! I oin the de bate team or mock trial team at school, and share what you le arn with your GirlS cout group.

## Step 4 Understand a compromise

Compromise is a settlement where both sides yield, or concede, some points to the other in order to find the commonground where their wishes intersect. Take a closer look at one of the following.

## $\mathcal{C H O} O S E O \mathcal{N E}:$

$\mathcal{A}$ community compromise. Askan fistorian or anelected official to tellyou about a compromise in your community. (For example, they're may have been a compromise on your school's $\mathcal{P}>E$. uniform requirement.) Where did the two sides stand at the beginning? Where did they end? How did they arrive at the decision? How does this compromise affect life where you live?
$\mathcal{F O R} \mathcal{M O R E} \mathcal{F} \mathcal{A N}$ : If you had been involved, would you have made the same compromise? With your expert, brainstorm some other possible outcomes, and imagine the differences another outcome would make in your life today.

## OR

$\mathcal{A}$ family or friendship compromise. Think of a situation in which you and a family member or friend fad to compromise to be able to work or lie together. Ulse that situation, or interview an older family member about a compromise that fielped shape your family. If you can imagine a more positive outcome, open up the discussion, and try finding common ground.

## $O \mathcal{R}$

A state or national compromise. Speakwith a fistory teacher, elected official or another expert with knowledge of the government about a compromise in your state or the federalgovernment. Where did the two sides stand at the beginning? Where did they end? How does this compromise affect your life?
$\mathcal{F O R} \mathcal{M O R E} \mathcal{F U N}$ : Write a sfort alternate fistory story based on a different compromise outcome. (An "alternate fistory"is a story set in a world where fistoric events turned out differently. For instance, a story might be about how the world would look today if slavery were still allowed or set in a future where the Equal Rights Amendment fas become part of the U.S. Constitution.)
> "Pe ople talk about the middle of the road as though it were unacceptable. Actually, all fuman problems, excepting morals, come into the gray areas. Things are not all black and white. There have to be compromises. The middle of the road is all the usable surface The extremes, right and left, are in the gutters."

Dwight D. Eisenhower, former U.S. President

## Step 5 Find common ground through mediation

$\mathcal{M e}$ diators are third parties who help people or groups in a dispute find commonground. At some schools, peers are trained to be conflict mediators for one another. Civilmediators within the U.S. court system help both sides come to an agreement without going to trial. $\mathcal{A s}$ the finalstep, try being the citizen who felps others come to an agreement.
$\mathcal{C H O O S E O X} \mathcal{N E}$
Mediate a cookie conflict. Here's the conflict: There are nine cookies in a variety of flavors and differing numbers of each one - and they need to be divided fairly betwe en two people. Serve as the mediator to find a solution with which both sides can live. (Before mediation begins, give each person time to decide how they think the cookies should be divided and to come up with three reasons they believe their solution to be fair.)

Follow the six steps of a formalme diation:

1. Give your opening remarks: Review the conflict and set ground rules.
2. State the problem: Let both people state the ir positions.
3. Gather information: Askopen-ended questions (those without yes or no answers) to get to the heart of each person's position.
4. Summarize: Summarize the conflict, based on what you've fieard.
5. Brainstorm solutions: Brainstorm all together about possible solutions.
6. Reach an agreement: Offer ide as about where you think there is common ground. If the two sides don't agree, start with step 4, and keep going untilyou reach an agreement.
7. Together, enjoy a yummy snack?

Tip: Make sure you have some of your favorite cookies on fand so you can truly be neutral.

## $O \mathcal{R}$

Mediate with a pro. Invite a civilmediator or a student or professor in law or conflict resolution to visit your group. Ask them to share real-life examples of civil or international mediation and to le ad you in an exercise to try out some mediation skills of your own.

## $O \mathcal{R}$

Suggest solutions for a current international conflict. What are the positions on both sides? Pretend they've come to you to felp them negotiate a peace treaty. ( $\mathcal{A}$ treaty is a formalagreement between two or more states.) On your own or with friends, decide what you think is the common ground, and develop a one-page proposalfor a "treaty." Share it with your fistory or socialstudies teacher.
$\mathcal{F O R} \mathcal{M O R E} \mathcal{F O N}:$ Have each girl in your Cadette group develop a treaty proposalfor the same conflict. How do your treaties differ? How are they the same? Where did you all see common ground?

## Careers to Explore

- Iudge - Scfool principal - Schoolpsycfologist
- Elected official - Teacher Social worker
- Civil mediator - Foreign-service - Lawyer
- Chief executive officer Psychiatrist
officer - Elementary school - Counselor
- Ambassador
teacher


## 10

## Qualities of Effective Mediators

Here are a few qualities of effective mediators. Do you see any of your skills or skills you'd like to develop? If so, see if your school has a peer mediator program in which you might take part.

1. Are sensitive to each party's strongly held values
2. Are aware of cultural, economic, social, and gender differences
3. Listen carefully and well
4. Communicate clearly
5. Come up with felpfulquestions
6. Maintain and demonstrate neutrality toward all parties
7. Control their own biases, prejudices, and emotions
8. Command the respect of all parties involved
9. Are creative in imagining solutions
10. Are patient and determined

## Peace Studies

Pe ople who workinfields relating to peace studies aim to prevent and solve conflicts through peacefulmeans. They try to promote peace and fuman welfare all across the world. Many colleges and universities offer degrees in peace studies. After graduating with a degree in this field, people oftenstart careers in law, education, journalism, or politics. They may travel to war-torn areas to felp restore peace or work with smaller conflicts as mediators.

## Add the Badge to Your Iourney

$\mathcal{N a t i o n a l}$ Leadersfip Iourneys encourage you to organize other people to $\mathcal{T}$ ake $\operatorname{Action}$ on an issue you all care about -eventhough you likely have some differences of opinion along the way. Practice your Finding Common Ground skills to keep everyone focused on the end goal: making the world a better place through your chosen project.

Now that I've earned this badge, I can give service by:

- Compromising with siblings without involving my parents
- Using a common-ground strategy to make decisions in my Cadette group
- Finding common ground with girls in other groups at school and extending both our circles of friends


## I'm inspired to:

