Cadette Budgeting
There are many ways to spend your money. Should you buy that new book on which you've had your eye or save up for a weekend of fun with friends? There's a simple way to help decide: Make a budge - a plan for spending and saving money. This Gadge will help you learn to create a budget that's right for you.

Steps

1. Practice budgeting for you values
2. Learn to track your spending
3. Find out about ways to save money
4. Explore different ways to give
5. Create a budget that focuses on your values

Purpose
When I've earned this badge, I tl be able to keep track of my money, save for things I need and want, and help others by giving.
"People first, then money, then things."
-Suze Orman, financial adviser

Every step has three choices. Do $O \mathcal{N} \mathcal{E}$ choice to complete each step. Inspired? $\mathcal{D}$ o more.

## Step 1 Practice budgeting for your values

Your budget is more thanjust a way to trackyour money - how you choose to spend your money shows what's important to you. In a way, it's a statement of your values. For example, if fealthy living important to you, you may want to budget for a gym membersfip or exercise class. If music is your passion, youmay choose to save for music lessons or a musical instrument - or earmarkmoney to buy your favorite tunes. If you have a favorite cause, you may wish to give money to an organization that supports it.

## $\mathcal{C H O O S E O S E}$

Create a team values list. Have a discussion with your Cadette friends. How does your group handle its money? How much do you want to put aside in each of the three categories? This is a good time for some forward thinking. Is there something specialyou could see putting money toward in the future? You don't need to make a planjust yet, but it never furts to start collecting thoughts about your future spending plans so you can be ready when the time is right.
$O \mathcal{R}$

Make your own values list. Write a list of all the things you'd like to have or do that cost money. Something new for your fome? Check. Nice gifts for your friends and family? Check. A regular donation to a cause in which you believe? Check. Make the list as long as you like. Then, take a serious look at what you've written and group the items into categories: must fave; nice but not necessary; or not really important to me. S it down with family or friends and talk about how you'd like to use your money.
$O R$

Find out how other people budget to reflect their values. Talk to at le ast three adults about how they make choices when it comes to spending money. Ask them if they ever changed the ir priorities and how that affected the ir budget.

## Step 2 Learn to track your spending

To come up with a budget that works, you need to know where your money goes. Without tracking your spending, it's all too easy to forget about that slice of pizza you bought or the fingernail polish you purchased for a friend's birthday.

## $\mathcal{C H O O S E O N E : ~}$

Get on the "write" track. Document your spending fabits by keeping alog for a week. Make a note every time you make any purchase, including what you bought, fow much it cost, and anything that might have influenced your decision to buy it. For example, did you buy a bracelet because you were with your friends and they were all buying bracelets? Did you splurge on a packet of cookies because you were fungry? Or, did you impulsively buy your best friend a present because you were in a great mood? After a week, go over your log and note any patterns about when and why you buy things.
$O \mathcal{R}$

S pot spending habits. Once you've started to trackyour spending, sit down with your Girl $S c o u t$ friends or family members to discuss your spending fabits. This is the best way to spot patterns and provides a starting point for areas to cut spending. You can, also, do this by yourself; simply go over your record keeping and write down or figflight repeated spending trends.

## $O R$

Pretend you're a psychologist. You canlearn a lot by observing other people's befiaviors, which is one of the things a psychologist does. For a week, take notes on what you see people buying at stores or the mall. Is there anything that you would decide not to buy if you were trying to save money? Can you think of lower-cost options that would get you what you want, like checking a book or $\mathcal{D V D}$ out of the library for free?

## Step 3 Find out about different ways to save

## money

Kee ping a bank account is one popular way to save money. Youcan, also, put your money in a personal bank at fome.

## $\mathcal{C H O} O S E O \mathcal{N E}$ :

Do field research. If you'd like to observe some money management firsthand, try visiting the people who make a career out of managing money-bankers and bank tellers. Askyour parents to take you along on the next visit to their bank or credit union. Then, set up a quickmeeting to talk with some one who can tell you more about fow checking and savings accounts work.

## $O R$

Let money talk. If you can't get to a bank, have the bank come to you. Invite a bank employee or financial adviser to speak to your group about money management. Askyour speaker about financial basics like interest rates; different kinds of accounts such as savings, checking, or money market; and the difference between banks and credit unions.
$O R$
$\mathcal{H}$ it the books. Your locallibrary probably has an entire section devoted to budgeting and financial planning. Checkout some budgeting guides or books on banking basics. Aska librarian for a good place to get started.

## Step 4 Explore different ways to give

 Lending a fiand to someone in need is a surefire way to feelgood about yourself. Find out what you can do with your money to benefit others. Youdon't need to make any giving decisions just yet, but your research might inspire you to include the needs of others into your budget and financial planning.$\mathcal{C H O} O S E O \mathcal{N E}$ :
Lead with your heart. Think of three things that are important to you. Then, research causes that touch on that interest. Maybe your family pet makes the list. Is there an animalshelter that could use our help? Be creative; there are lots of opportunities to give.

## $O R$

Team up with others. Gather afewfriends or family members to discuss different ways to donate money. For example, you could make a donation as part of your Take Action project. Or, if there's an organization you want to help financially, find out fow it would use the funds. Compare and contrast - what does your group think would be the most effective use of your money?

## $O \mathcal{R}$

Learn from a professional. Invite some one from a philantfropic or nonprofit organization to talk to your GirlScout group. Askabout howdonations help the organization, howfund. raising works, and howdecisions are made about using money.

## Step 5 Create a budget that focuses on

## your values

It's time to make some big decisions. For what will you budget? What things will go into your spending and saving categories? And, to what will you be giving money? This is the joy of having a budget - it helps you take charge of your money and put it to good use.

## $\mathcal{C H O O S E O N} \mathcal{N}:$

Make a savings action plan. Decide on something you'd like to save money to buy. Find out how much your chosenfuture purchase will cost. That will be the amount you need to save to reach your goal. Then, do the math: If you fave a certain amount you can put away each we ek or month, how long will it take to reach your goal? Or, if youknow you want to reach your goal in acertain amount of time, fow much will you have to save each week/month to reach your goal in that time?
$O \mathcal{R}$

Form a support group. Team up with your Cadette friends to offer each other advice on spending, saving, and making decisions. Worktogether to create budget points on which you all agree. Then, discuss where and why your budgets differ.
$O \mathcal{R}$

Imagine yourself in the future. Envision your life 10 years from now. What do you think you'd need to buy? For what big purchases would you like save? How much would you like to be able to give? Create a practice budget so you can begin to see fow you might use your money in the future.

## Sample Budget

Suppose you received a gift of $\$ 100$ to spend however you wanted. How do you think you would spend it? Here are three possible examples of ways a girl might budget the money.
What values do you think are reflected by each group of choices? In the fourth row, write how you would budget your surprise $\$ 100$.

## Spend

## Budget 1 \$90 on a good quality coat

and a friend

## Budget 3 \$25 on a dance $\$ 50$ for future lesson trip to look at colleges <br> \$25 to a food bank

\$0 \$10 to the American Red Cross
\$15 to the local animal shelter

## Give

Your
budget

Add the Badge to Your Iourney
What $\operatorname{Take}$ Action project are you planning? Make a budget for you project to complete step 1.

Now that I've earned this badge, I can give service by:

- Helping my friends create budgets to save for something they want
- Creating a short video about budgeting basics to educate my peers
- Setting aside some of my money to help support a cause

I'm inspired to:

