

JUSTICE



A GIRL SCOUT AMBASSADOR JOURNEY YEAR OUTLINE

NATIONAL LEADERSHIP OUTCOMES

		AT THE AMBASSADOR LEVEL, girls...	RELATED ACTIVITIES	When the outcome is achieved, the girls might...
Discover	Girls develop a strong sense of self.	Feel they are better equipped to pursue future/life goals.	S4, S7, S9	Report that they have options and possibilities for life/career goals.
	Girls develop positive values.	Act consistently with a considered and self-determined set of values.	S3: Guilty Habits, Math; S4: Math; S6: I changed My Mind, check the Math; S8: Check the Math; GB: Hot on Campus, pp.90-91	Choose educational and career goals in line with the values they consider important.
		Demonstrate commitment to promoting sustainable solutions to problems.	S1: Opening, Simple List; S2: Start Your E; S4, S5, S6: Add It In; S8: Opening; GB: Hearts & Minds; and pp. 9, 15-16, 22-23, 46; 47-49, 69, 101	Report increased interest in making a sustainable impact beyond their local communities.
	Girls seek challenges in the world.	Have increased confidence to discuss and address challenging issues and contradictions in their lives and in their communities.	S1: Ranking; S2: Bird's Eye; S3: Math; S4: Beyond the Hype; Get Dramatic; S5: Interviews; Whose Opinion; S6: Interview a DM; GB: pp. 38-41, 45-65	Look for ways personal habits conflict with achieving goals.
			GB: pp. 17-19, 32-33, 34-35, 36-37	Learn more about an issue from someone who has experienced injustice.

Connect	Girls promote cooperation and team-building.	Recognize the value of cooperation and team building for leadership and careers.	S1: Team Plans and Goals; S2: Casing It Out, Making choices; S3: Opening, Closing; S8 Presentation Prep; GB: pp. 26, 55, 88, 99, 96	Report that cooperation and team building skills helped them in other spheres of their lives.
	Girls feel connected to their communities.	Have extensive feelings of connection with their local and global communities.	S3: Surveying; S7, S8: Opening Ceremony; GB: Karen Panetta feature, p. 8; Look high, Look Wide, p. 25	Report more positive attitudes toward different members of their communities.
	Girls can resolve conflicts.	Are better able to develop their own approaches to conflict resolution.	S4, S9	Give examples of how they adapted conflict-resolution strategies to personal situations.
Take Action	Girls can identify community needs.	Are more skilled in identifying issues that balance feasibility with long term change.	S2: Map It Out; S3: Surveying; S4: Survey Says	Identify community partners that can continue their project goals into the future.
		Choose projects that aim to address deeper causes of issues in their communities.	S6: Tracking the Footprint of a Decision	Interview staff and residents of a shelter to identify root cause of homelessness in the community.
	Girls are resourceful problem solvers.	Are better able to independently plan, organize, and manage projects.	S5: Controversy strikes; S6: Interview a Decision Maker; S7: The E; S8: Presentation Prep; GB: Toward the Sage, pp. 10-13; Start, Continue, and Add Your E, pp. 43, 92, and 102	Monitor their own progress and determine criteria for success.

Take Action

Girls advocate for themselves and others.	Recognize they can take part in development of public policy.	S5: Whose Opinion Really counts?	Report increases in projects that promote positive social changes.
	Seek partnerships with groups that aid advocacy efforts.	S7: Who Cares?	Report working with organizations that share their advocacy goals.
Girls educate and inspire others to act.	Are better able to evaluate the effectiveness of their efforts to educate diverse audiences.	S3: Math, Add to the E; S7: E, Who Cares? S8: Tips; S10: Reflection; GB: Nest, p. 70; Tips, pp. 106-108	Implement innovative ways to access hard-to-reach audiences.
		S7: Reaching Out; GB: Do the Math, p. 45	Work with other organizations to spread their messages effectively.
Girls feel empowered to make a difference.	Feel capable of bettering the functioning of communities.	GB: Where Will You Take Your E?, p. 109	Create an action plan that could include more young people in setting town priorities.
	Feel their projects and ideas are valued.	S9: Inspiring Justice; S10: Sage Award	Give examples of positive reports about their Take Action Projects.

Earning the “Planet Power” Interest Project

The requirements to earn an Interest Project are to complete:

- 2 Skill Builder activities
- 1 Technology activity
- 1 Service Project
- 1 Career Exploration activity
- 2 additional activities from any category

Further information about this interest project can be found on pages 72 & 73 of *Interest Projects for Girls 11-17*. The following are suggestions for activities that will supplement the activities of this journey, but your troop or group may decide to choose any combination of other activities that satisfy the requirements listed above.

Skill Builders

- #1 – Conduct an energy audit.
- #3 – Energy movement in nature.
- #4 – Your home electricity usage.

Technology

- #2- Energy review.
- #4 – The environmental impact of transporting energy.

Service Project

- #1 – Visit a Recycling Center.
- #4 – Put on a puppet show or skit about recycling and energy conservation.

Career Exploration

- #2 – Become an expert.
- #3 – Shadow an ecologist.

Session One: Justice - Toward Justice

Goal: Girls begin to think about what justice asks of each of us as individuals. They examine the ways in which environmental concerns can be ranked based on various needs and perspectives. They go on to explore how their desires for environmental justice compete with self-interests.

Meeting 1:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Interest Projects for Girls 11-17*
- Pencils, pens, markers
- Paper or cardboard for the opening ceremony
- Copies of pages 36 & 37 of the adult guide

Meeting Outline

- Opening Ceremony: Toward Justice
 - Before the meeting, write the last line of the Pledge of Allegiance on a large piece of paper or cardboard.
 - The girls will discuss what the last line of the pledge of allegiance and the first line of the *Justice* book mean to them, and add their thoughts to the paper. See pages 33 and 34 for more information about this activity.
- A Simple List: What Really Matters
 - Invite the girls to make a list of environmental justice issues to get their Sage Project ideas flowing. Refer to page 34 of the adult guide for more information about this activity.
- Ranking the Cares and Concerns
 - In teams, the girls will rank the list by priority. Use some of the examples on page 35 of the adult guide to help the girls rank each item's priorities. After they are done, have a discussion about why the girls ranked each item the way they did, using the questions on page 35 of the adult guide.
- Team Plans and Goals
 - Invite the girls to discuss how they would like to tailor their *Justice* experience to meet their needs and interests. Use the work sheets on pages 36 and 37 to help the girls think about personalizing their journey.

- This might also be a good time to decide if they will be working on the Planet Power Interest Project, or another interest project of their choice, and if they are what activities they would like to complete to earn this badge. You could also introduce the field trips and invite the girls to choose the location and being to plan their field trips.
- Closing Ceremony: Vision
 - Follow page 38 of the adult guide for this ceremony.
- Looking Ahead to Session 2
 - Invite the girls to bring any materials needed and make any activity decisions for the next meeting.
 - Find a pair of Ambassadors to organize the “Telling a Story” activity and bring the necessary materials.

Session Two: Justice - Look High, Look Wide

Goal: Girls find ways to see the big picture of environmental justice issues. As they explore what it means to “sit at every stone” in search for justice, they also consider how a “high and wide’ perspective can help them resolve conflicts in their own relationships.

Meeting 2:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Interest Projects for Girls 11-17*
- Pencils, pens, markers

Meeting Outline

- Opening Ceremony: Nature We Care About
 - Discuss the items the girls brought for this ceremony and why these represent nature. See page 40 of the adult guide for more information about this ceremony.
- Telling a Story from a Bird’s Eye view
 - This activity will help the girls to think about their own unique perspectives of the world. Use the questions on pages 40 & 41 of

the adult guide to help guide the discussion about how we interpret people, places, and events.

- Casing it Out: Sit at Every Stone
 - Invite the girls to look over the story on page 27 of their book and think about the principle of “sitting at every stone”. Then, discuss the section “A Movement Emerges” on page 15 of their book. Refer to page 41 of the adult guide for discussion questions.
- Planet Power
 - Use this time to complete an activity or two for the Planet Power Interest Project. See pages 72 and 73 of *Interest Projects for Girls 11-17*.
- Closing Ceremony
 - Invite the Ambassadors to choose a closing ceremony to end the day’s journey.

Meeting 3:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Interest Projects for Girls 11-17*
- Pencils, pens, markers
- Paper
- Any supplies needed for the “Start your Equation” activity

Meeting Outline

- Opening Ceremony
 - Invite the ambassadors to choose an opening ceremony to begin the day’s journey.
- Map Out A local Issue
 - Invite the girls to delve deeper into a local issue and get more information about it. Use pages 42 & 43 to help the girls think about how they will obtain their information and how they might focus on it to earn their SAGE award.
- Start your Equation
 - Help the girls begin their Equation for Justice by looking at page 11 of their book. Use the method your troop or group has previously chosen to capture their ideas. Refer to page 44 of the adult guide for more information about this activity.

- Planet Power
 - Use this time to complete an activity or two for the Planet Power Interest Project. See pages 72 and 73 of *Interest Projects for Girls 11-17*.
- Closing Ceremony: Conflicts and You
 - Encourage the Ambassadors to think about resolving conflicts in their lives by using “Look High, Look Wide” and “Sitting at Every Stone”. Refer to pages 44 and 45 for questions you can use to guide the discussion.
- Looking Ahead to Session 3
 - Review session 3 and invite the girls to bring any supplies needed for the next session or to select any activity options. See page 45 of the adult guide for more information.

Session Three: Justice - Do the Math

Goal: Girls identify ways to lighten their step on the planet and make a commitment to follow through and record their results. They explore how “doing the math” can be an effective motivation and communication tool in the quest for environmental justice. They also create a simple survey to explore what other people believe about environmental issues, and what actions they are willing to take to contribute to change.

Meeting 4:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Pencils, pens, markers
- Paper
- Copies of pages 52 & 53 of the adult guide, one for each girl
- Copies of page 56 of the adult guide, one for each girl

Meeting Outline

- Opening Ceremony: Overcoming Resistance
 - Play the “levitation stick” game with the girls. Refer to pages 47 and 48 of the adult guide for game instructions and discussion topics.

- Guilty Habits
 - Encourage the girls to think about any “guilty habits” that go against what is good for the earth and what they value. See page 48 of the adult guide for more information about this activity.
- Do the Math!
 - Using the examples on pages 52 and 53 of the adult guide, the girls will learn about how recycling can save energy and benefit the environment. Use pages 49-51 to guide the girls through this exercise.
- Surveying for More Perspectives
 - Guide the Ambassadors in creating a survey about environmental issues using the handout and pages 54 and 55 of the adult guide.
- Add to the Equation
 - Invite the girls to reflect on what they would like to add to their justice definitions and equations on page 64 of their book. Refer to page 57 of the adult guide for questions you can use to encourage their thinking.
- Closing Ceremony: “1 + 1 + 1 = 6”
 - Invite the girls to read page 53 of their books and discuss how this might be possible when people work together for the environment.

Meeting 5:

- This might be a good opportunity to plan an outing for the Ambassadors to explore environmental issues or complete more of the activities for the Planet Power Interest Project. See the list on the last page of this outline for additional resources. Be sure to consult Safety-Wise and your council before doing any activities outside your normal meeting place.
- Looking Ahead to Session 4
 - Invite the girls to collect samples of environmental news stories and green marketing to discuss at the next meeting.

Session Four: Justice - Be Hawk-Eyed

Goal: Girls sharpen their critical eye for environmental issues as they learn to look beyond the hype and get the facts. They also consider how getting the facts can be a good strategy for conflict resolution in their own lives!

Meeting 6:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Pencils, pens, markers
- Paper

Meeting Outline

- Opening Ceremony: Yearning for Justice
 - Invite the girls to look over the Nature Break on page 93 of the girls' book and take a Nature Break of their own. After their short walk, the girls will come back together and reflect on the question found on page 59 of the adult guide.
- Check the Math
 - Begin a discussion about the Do Math actions they are trying to incorporate into their lives. Use the questions on page 59 of the adult guide to help the girls think about how the changes they're making "add up" to make a bigger impact.
- Survey Says...!
 - The girls will tabulate the responses to their surveys and analyze the results. Use the questions on pages 59 and 60 of the adult guide to help the Ambassadors think about ways to use what they have learned.
- Beyond the Hype
 - Explore media and advertising by reviewing the news stories and advertisements the girls brought. Use pages 60 and 61 of the adult book to help you guide the girls through a discussion about the media and environmental issues.
- Get Dramatic: Act It Out!
 - Encourage the girls to act out what they have learned about media through role playing. Refer to page 61 of the adult guide for more information about this project.

- Closing Ceremony
 - Invite the Ambassadors to choose a closing ceremony to end the day's journey.

Meeting 7:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Interest Projects for Girls 11-17*
- Pencils, pens, markers
- Paper
- Art supplies for the Picturing a New Justice activity, found on page 62 of the adult guide

Meeting Outline

- Opening Ceremony
 - Invite the ambassadors to choose an opening ceremony to begin the day's journey.
- Picturing A New Justice
 - The girls will have the opportunity to create a collage from their favorite images of justice. Refer to page 62 of the adult guide for more information.
- Conflicted? Try Facts
 - Encourage the girls to work more on their conflict resolution skills by referring to the questions on page 63 of the adult guide.
- Planet Power
 - Use this time to complete an activity or two for the Planet Power Interest Project. See pages 72 and 73 of *Interest Projects for Girls 11-17*.
- Closing Ceremony: Hawk-Eyed
 - See page 63 of the adult guide for more information about this activity.
- Looking Ahead to Session 5
 - Discuss meeting options for Session 5. Refer to the questions on page 63 of the adult guide to help the girls narrow down their options.

Session Five: Justice - Take the Scientific View

Goal: Girls investigate the role of science and uncertainty in environmental justice issues by interviewing a scientist and by exploring how various “expert” opinions can intertwine when environmental justice is at stake. Ultimately, girls consider what science can and cannot do for the environment.

Meeting 8:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Pencils, pens, markers
- Paper
- Six index cards for the activity “Whose Opinion Really counts?”

Meeting Outline

- Opening Ceremony: Invent It!
 - Encourage the girls to think about green technology by asking them the questions on page 65 of the adult guide, and then give them some time to dream up an invention to share with the group.
- Interviews: Interpreting Scientific Results
 - The Ambassadors are preparing to conduct their interviews. Refer to pages 66 and 67 for sample questions you can pass along.
- Whose Opinion Really Counts?
 - In groups, the girls will examine the different points of view involved in environmental decision making. Refer to pages 67 and 68 for more information about this activity and discussion questions.
- Add It In!
 - The girls will add to their justice equation based on the new information they have learned, by writing their thoughts on page 94 of their books. See page 69 of the adult guide for activity information and discussion questions.
- Option: Controversy Strikes! You’re the Scientist!
 - Invite the girls to discuss the environmental controversies on pages 70 and 71 of their books, or other current issues they find relevant. See pages 69-71 for more information about this activity.
- Closing Ceremony: If I Were a Scientist
 - Each girl in the group can finish the sentence on page 71 of the adult guide.
- Looking Ahead to Meeting Nine

- Invite the girls to bring any supplies needed for the activities in meeting nine, as well as items to swap with their fellow Ambassadors.

Session Six: Justice - Decipher Decisions

Goal: Girls explore the complexity of decision-making when various needs compete. Ultimately, they develop ideas about “just decision-making” to add to their growing ideas about justice.

Meeting 9:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Herbs and other snacks for the sampling party

Meeting Note:

This meeting is comprised of the extra activities found in the adult guide. Encourage your girls to choose different activities if they are not interested in the ones listed below, or to add some of their own ideas to personalize their journey.

Meeting Outline

- Opening Ceremony
 - Invite the ambassadors to choose an opening ceremony to begin the day’s journey.
- 20 Questions
 - To prepare for their interviews, the Ambassadors will play a few rounds of 20 questions in pairs or in small groups. See the green box on page 74 of the adult guide for more information about this activity.
- Herb Sampling Party
 - Invite the girls to try a sampling of different herbs by exploring their tastes, colors, and textures. See the green box on page 75 of the adult guide for more information and herb serving suggestions. Before this activity, make sure no one in your troop or group has food allergies to the herbs or other snacks you choose.
- One Girl’s Trash...
 - Hold a swap with your troop or group by inviting the girls to bring a few unwanted items from home to swap with friends. See the green

box on page 76 of the adult guide for more information about this activity.

- Planet Power
 - Use this time to complete an activity or two for the Planet Power Interest Project. See pages 72 and 73 of *Interest Projects for Girls 11-17*.
- Closing Ceremony: Neutral Decision Makers
 - Invite the girls to consider the job of a neutral decision maker. Talk about when one of these might be useful, who that person might be, and what they would need to help resolve the conflict. They can also research careers in this field and find out when these people are used in real life.

Meeting 10:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Pencils, pens, markers
- Paper

Meeting Outline

- Opening Ceremony: I Changed My Mind!
 - Invite the Ambassadors to think about a time lately when they have changed their mind about something. See page 73 of the adult guide for more information.
- Check the Math
 - Check in with the girls about any changes they have made according to their commitments. Refer to page 74 of the adult guide for more information about this activity.
- Interview a Decision Maker
 - The girls will further prepare for their interviews, and brainstorm questions to ask their decision makers. See pages 74 and 75 for more information and possible interview questions they can use.
- Decisions by Committee
 - If they would like, the Ambassadors can focus on a decision made by an organization or committee, rather than an individual. See pages 75 and 76 for more information.
- Tracking the Footprint of a Decision

- Encourage the girls to consider a decision's larger footprint by using some of the questions on page 76 of the adult guide.
- Add It In!
 - The girls will add to their justice equation using the new information they have learned, by writing their thoughts on page 105 of their books. See page 77 of the adult guide for questions you can use to encourage their thinking about justice and decision making.
- Closing Ceremony: The Best Decision I Ever Made
 - Close this meeting with a ceremony where the girls can share a good decision they have made and its footprint on their lives.

Session Seven: Justice - What's the Equation?

Goal: Girls access "add it in" notes and ideas they've made along the journey, create their definition and equation for justice, and choose the audience for their presentation. They also consider some "new equations" for themselves as they talk about what they have learned about career options along their journey.

Meeting 11:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Pencils, pens, markers
- Paper

Meeting Outline

- Opening Ceremony: Toward Justice Once Again
 - The girls will look over the "Toward Justice" sheet they made at the beginning of the journey. Invite them to think about what they have learned since they created the sheet. Refer to page 79 of the adult guide for more information about this activity.
- Career Equations
 - Invite the Ambassadors to think about careers they have learned about along this journey, and research one of them. See pages 79 and 80 of the adult guide for more information about this activity.

- The Equation: Add Up All the Insights
 - The girls will outline the basic points of their equation for justice. See pages 80 and 81 for a step by step summary of each journey exploration to help the girls begin thinking about their outline.
- Who Cares?
 - The Ambassadors will now decide on the audience and location for their presentation. Use the questions on pages 81 and 82 to guide the girls in their planning.
- Reaching Out
 - After creating a list of possible participants, the girls will plan the details of their event. Use the questions on page 82 of the adult guide to help the girls with their planning.
- Closing Ceremony: Hope and Despair
 - The girls can share their opinions on the questions on page 82 of the adult guide.

Session Eight: Justice - Who Will Listen?

Goal: Girls continue to plan their presentation to define justice and share an equation for achieving it.

Meeting 12:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Interest Projects for Girls 11-17*
- Pencils, pens, markers
- Paper

Meeting Outline

- Opening Ceremony: Inspiration Please!
 - Invite the girls to look through their books at the profiles of women around the globe, and describe how and why one of the women inspires them. They might also share information about local women who inspire them. See page 84 of the adult guide for more information about this ceremony.

- Presentation Preparations
 - Continue helping the Ambassadors plan their presentation by using the information on pages 84-86 of the adult guide.
- Conflicted? Listen More!
 - Invite the girls to discuss and re-cap the ways that “thinking about the big picture” has helped them. Then, discuss the “art of listening” using the questions on page 86 of the adult guide.
- Celebration Planning
 - Use this time to encourage the girls to begin thinking about the type of celebration they would like to have to end their journey. Use the ideas on pages 86 and 87, and the suggestions in Session Ten of the adult guide to help the girls decide how they would like to celebrate.
- Planet Power
 - If your group has been working on this Interest Project, use this time to finish it.
- Closing Ceremony: Check the Math
 - Take another look at the “guilty habits” list from Session 3 and use the questions on page 87 of the adult guide to help the girls think about their own environmental impact.

Meeting 13:

This meeting is set aside to complete the presentation. This can be during your regular meeting time, or at a different date or time. Use the Coaching Tips on page 89 of the adult guide to help the girls through any difficulties they may face during their presentation.

Session Nine: Justice - Inspiring Justice

Goal: Girls share their vision of justice- what it means and how we get it- with others and invite everyone to make strides toward justice by Doing the Math. Following their presentation, girls take the time to talk through everything they've explored along the journey.

Meeting 14:

Supplies and Resources

- Justice* Girl Scout Ambassador Journey Book
- How to Partner with Girl Scout Ambassadors on Justice*
- Pencils, pens, markers
- Paper

Meeting Outline

- Opening Ceremony
 - Invite the ambassadors to choose an opening ceremony to begin the day's journey.
- Feeling Sage?
 - Discuss the journey and all the things the girls have learned. You might also use this time to reflect on how the presentations went, and any improvements they can make for the future, or things they learned that will serve them later. See pages 89 and 90 for questions you can use to guide the conversation.
- Next Steps and Celebration Planning
 - Discuss the final plans for the celebration, and discuss any new ideas that may have emerged during this journey. You might also take this time to encourage the girls to prepare special ways of thanking the people who helped them on this journey. See page 90 in the adult guide for more suggestions.
- Closing Ceremony
 - Invite the Ambassadors to choose a closing ceremony to end the day's journey.

Session Ten: Justice - Celebrate!

Goal: The girls reflect on what they have learned along their journey toward justice, enjoy a closing celebration, and take a look at how they might continue their pursuit of justice.

Meeting 15:

This meeting is set aside for a celebration of the journey, and an awards ceremony. If your troop or group elected to complete the Planet Power Interest Project in addition to this journey, and they have completed the requirements, you might also hand out the badge during this celebration. See pages 92-95 for celebration options and an example of a Sage Award Ceremony. You can also encourage the girls to plan a special ceremony of their own for handing out the Sage Award.

Additional Resources:

- Dallas/Ft. Worth Recycling Facilities - <http://www.recycleitdfw.com/recycling-centers-dallas-fortworth.html>
- DeBass Recycling - <http://www.notjustrecycling.com>
- Green 4 Teens - <http://green4teens.com/recycle>
- Recycle Revolution – www.recyclerevolutiondallas.com

Important Dates:

You might try to incorporate these dates into your Journey by doing special activities to commemorate the day's importance.

- February 22 – Thinking Day
- March 12 – Girl Scout Birthday
- April 22 – Earth Day & Girl Scout Leaders' Day
- October 31 – Juliette Low's Birthday
- November 15 – America Recycles Day